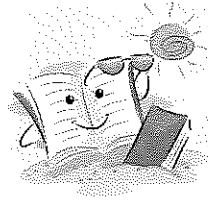


## Summer Reading and Assignments for the Future 6<sup>th</sup> Graders



Dear Future 6<sup>th</sup> Grader,

We hope you continue to read each day!

Over the summer, you are required to select two books from the attached list and one free-choice book. Complete a report for each book.

In addition to the required summer reading, we have attached a reading log to keep track of additional books that you choose to read. Your parent should sign off on the log. When the summer comes to a close, you can then look back on your reading progress, and be proud of your accomplishments!

As you read, it might be helpful to take notes on details. Remember to visualize, make predictions, and look up unfamiliar words. We hope you get lost in the books, and are taken on fantastic adventures!

Please be aware that assignments and reading logs are due the first day of school.  
This will be your first graded assignment of sixth grade.

Happy Reading! Enjoy your summer!

Mrs. Porpora

Ms. Huvane

## The Rule of Five

- To estimate the readability of a book that has no Lexile rating, try the following:
  - **Primary Grades**
    - Teachers have used the “five-finger method” for years.
    - Young Readers select appropriate reading levels by using the fingers of one hand to count down the number of unknown words on a single page.
    - *Any more than five unknown words means that the text is at the child’s frustration reading level and another book should be selected.*
  
  - **Elementary/Middle School Grades**
    - Older students are expected to read texts that have a ratio of *95 percent known words to 5 percent unknown words*. This is known as the student’s *independent reading level*.
    - Reading text that is at the appropriate independent reading level for the student will expose him/her to about 300 unknown words in 30 minutes of reading.
    - Students should be capable of inferring the definition of the unknown words by utilizing context clues as they read.
    - This means that students will learn approximately 15 new words during a typical reading session.
    - If the book has a higher percentage of unknown words than the ratio listed above, it is known as the student’s *frustration reading level*.
    - Another book should be selected for the student that falls in the student’s independent reading level.

## Some Suggestions for Summer Reading

### Grades 4 and 5—Lexile Levels 740—1010

- **740 Lexile Level**
  - *A Wrinkle in Time* by Madeleine L'Engle
  - *Henry and Ribsey* by Beverly Cleary
  - *The Story of the Statue of Liberty* by Betsey Maestro
  - *Little Farm in the Ozarks* by Lea MacBride
  
- **800 Lexile Level**
  - *If You Lived When There Was Slavery in America* by Anna Kamma
  - *Redwall* by Brian Jacques
  - *The Great Gilly Hopkins* by Katherine Paterson
  - *Mr. Lincoln's Drummer* by G. Clifton Wisler
  - *Happy Birthday, Martin Luther King* by Jean Marzollo
  
- **850 Lexile Level**
  - *If You Lived in Williamsburg in Colonial Days* by Barbara Brenner
  - *Ramona the Pest* by Beverly Cleary
  - *Little House by Boston Bay* by Melissa Wiley
  - *More Adventures of the Great Brain* by John Fitzgerald
  - *Liberty's Journey* by Kelly DiPucchio
  
- **900 Lexile Level**
  - *Abraham Lincoln* by Clara Judson
  - *Boy, Were We Wrong About Dinosaurs* by Kathleen Kudlinski
  - *A Place Called Freedom* by Scott Sanders
  - *First Facts About the Presidents* by Elain Pascoe
  - *Souder* by William Armstrong
  
- **950 Lexile Level**
  - *Bud, Not Buddy* by Christopher Curtis
  - *Mitch and Amy* by Beverly Cleary
  - *Shh! We're Writing the Constitution* by Jean Fritz
  - *Toys! Amazing Stories Behind Some Great Inventions* by Don Wulffson
  - *Diary of a Wimpy Kid* by Jeff Kinney

- **1010 Lexile Level**
  - *Children of the Wild West* by Russell Freedman
  - *Dog Days* by Jeff Kinney
  - *Galaxies* by Seymour Simon
  - *Make Way for Sam Houston* by Jean Fritz
  - *The White House* by Catherine Grace

## **Grades 6, 7, and 8—Lexile Levels 925—1130**

- **920 Lexile Level**
  - *Roll of Thunder, Hear My Cry* by Mildred Taylor
  - *The Keeping Quilt* by Patricia Pallaco
  - *What is a Whale* by Bobbie Kalman
  - *Dogsong* by Gary Paulsen
  - *Little House in the Big Woods* by Laura Ingalls Wilder
- **970 Lexile Level**
  - *Don't Know Much About the Presidents* by Kenneth Davis
  - *The Last Straw, Diary of a Wimpy Kid* by Jeff Kinney
  - *The Secret Garden* by Frances Burnett
  - *American Tall Tales* by Mary Pope Osborne
  - *Fields of Fury, The American Civil War* by James McPherson
- **990 Lexile Level**
  - *Ginger Pye* by Eleanor Estes
  - *John and Abigail Adams* by Judith St. George
  - *The Door in the Wall* by Margaret de Angeli
  - *Moonshot: The Flight of Apollo 11* by Brian Floca
  - *Oceans* by Seymour Simon
- **1010—1020 Lexile Level**
  - *Children of the Wild West* by Russell Freedman
  - *Dog Days* by Jeff Kinney
  - *Make Way for Sam Houston* by Jean Fritz
  - *Hatchet* by Gary Paulsen
  - *The Best School Year Ever* by Catherine Grace

- **1070 Lexile Level**

- *Nelson Mandela* by Christine Lindop
- *The American Family Farm* by Joan Anderson and George Ancona
- *Bitter Winters* by Andreev-Khomiakov
- *I Know Why the Caged Bird Sings* by Maya Angelo
- *Silent in an Evil Time* by Jack Batten

- **1130 Lexile Level**

- *Glinda of Oz* by L. Frank Baum
- *The Gorilla* by Anne Ake
- *Bill Gates* by Marc Aronson
- *Greatest War* by Gerald Astor

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Answer in complete sentences

1. Describe the main character: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Name two other characters: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Setting: (Where does the story take place) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Plot: (List, in order, six important events in your book)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

5. How does the story end? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you like the book? Yes  No

This book was appropriate for my age: Yes  No

This book was appropriate for my reading level: Yes  No

\_\_\_\_\_  
Parent signature

Number of pages:

\_\_\_\_\_  
Student name and grade

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Answer in complete sentences

1. Describe the main character: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Name two other characters: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Setting: (Where does the story take place) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Plot: (List, in order, six important events in your book)

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- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_

5. How does the story end? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you like the book? Yes  No

This book was appropriate for my age: Yes  No

This book was appropriate for my reading level: Yes  No

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Student name and grade

Number of pages:

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Answer in complete sentences

1. Describe the main character: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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e. \_\_\_\_\_

f. \_\_\_\_\_

5. How does the story end? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you like the book? Yes  No

This book was appropriate for my age: Yes  No

This book was appropriate for my reading level: Yes  No

\_\_\_\_\_  
Parent signature

\_\_\_\_\_  
Student name and grade

Number of pages:   
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