Dear Parents:

This summer, to keep reading and math skills sharp, we are sending packets to be completed and returned to your child's 3rd Grade teacher on the first day of school.

Your child will receive a suggested reading list along with 2 book report forms. It is recommended that your child read at least 3 chapter books this summer—64 pages or longer would be great! **Complete 2** book report forms for the titles read.

Students will also receive a math packet comprised mostly of computation. As always, it is not expected to be done all at once. The idea is to strengthen and keep their skills in tip-top shape with continued practice over the summer months.

Have a wonderful summer!

Suggested Books and Authors

Family and Friends

Bailey School Kids
Polk Street books
Pee Wee Scouts books
Brownie Scout books
Ramona books
Poppleton books
Morris the Moose books
George and Martha books

Mystery and Adventure

Magic Tree House books
Encyclopedia Brown books
Zack Files books
Cam Jansen books
Books by Clyde Robert Bulla

Giggles and Grins

Horrible Harry books
Junie B. Jones books
Books by Daniel Pinkwater
Books by Roald Dahl

Mystery and Adventure

Magic Tree House Books (series)
Boxcar Children (series)
Nate the Great (series)
Cam Jansen Books (series)

Long Ago

American Girls books
Little House books for Young Readers
My America

Old Favorites

The Littles books
Boxcar Children books
Berenstain Bears' Chapter books
Arthur Chapter books
Books by E.B. White

Sports

Books by Matt Christopher

Out of This World

Time Warp Trio books

Picture Books for Older Readers

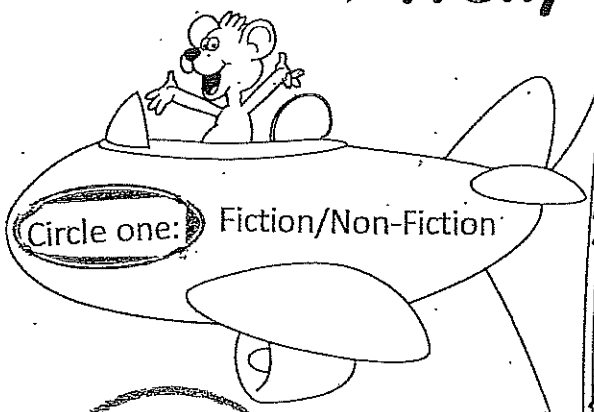
Books by Bill Peet
Chris Van Allsburg

Non-Fiction

Books by Seymour Simon
Magic School Bus books

Name _____

A Sky-High Story



Circle one: Fiction/Non-Fiction

Title: _____

Author: _____

Draw the character:

Number of pages: _____

Setting: _____

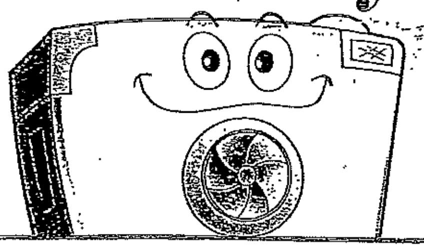
Characters: _____

What is the central message/main idea of the book?

Five new words I learned from reading this book and their meanings:

Name ____________________________ ________________

Story Snapshots



Title: ____________________
____

Author: ____________________
____

Number of pages: __________

Character: __________
____

Draw the character.

Describe one major event or challenge this character faces in the story.

____
____
____

Five new words I learned from reading this book and their meanings:

____
____
____
____
____

Circle one:

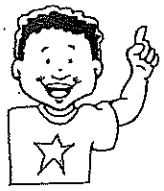
Fiction

Non-Fiction

Name _____ Date _____

3-Digit Addition and Subtraction Practice

Solve the problems.



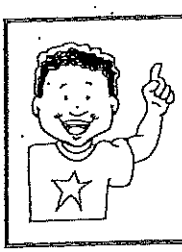
Remember to start with the ones, then the tens, then the hundreds. Regroup if you need to.

1.	233 + 476	429 + 128	782 + 137	324 + 473	883 + 149
2.	842 − 279	711 − 362	620 − 287	423 − 185	957 − 468
3.	271 + 188	779 + 172	564 + 147	178 + 446	981 + 176
4.	834 − 287	709 − 349	513 − 227	855 − 179	614 − 275
5.	743 + 827	238 + 137	732 − 567	909 − 219	612 + 374

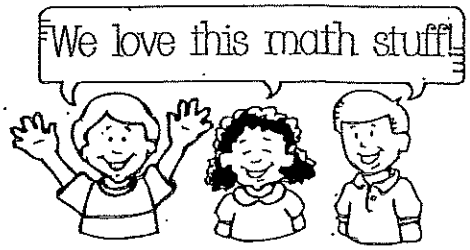
Name _____ Date _____

3-Digit Addition and Subtraction Practice

Solve each problem.

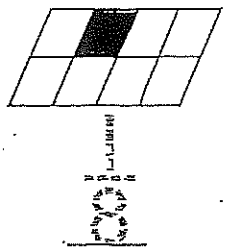


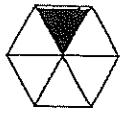
Watch the signs!
Regroup if you need to.

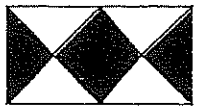


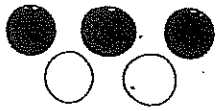
1.	122 + 312	325 − 132	745 − 146	525 + 414	109 − 98
2.	229 + 149	670 − 384	639 + 327	129 − 30	598 + 319
3.	243 + 138	111 − 62	775 − 187	622 + 219	330 − 129
4.	958 − 169	148 + 58	394 − 139	227 + 272	136 + 134
5.	296 − 98	413 + 146	480 − 246	147 + 64	336 + 136

Write the fraction for the part colored.

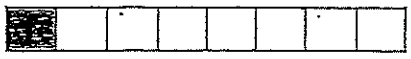
1. 

2. 

3. 

4. 

5. Compare the colored parts. Write > or <.

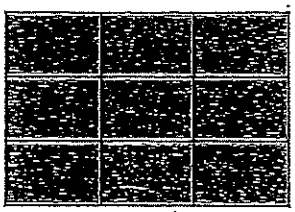


$\frac{1}{8}$

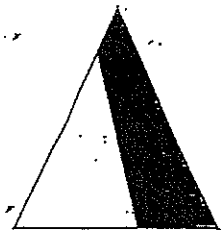
$\frac{1}{10}$

$\frac{1}{8}$ ◯ $\frac{1}{10}$

6. Count the parts colored. Write a fraction for the whole.



7. Circle to estimate the part colored.



about $\frac{1}{2}$

about $\frac{1}{8}$

about $\frac{1}{4}$

8. Write the equal fraction.

$\frac{3}{5} = \_\_\_$

Find the product. You can draw or model to help.

1. 3×2	2. 2×0	3. 3×9	4. 4×2	5. 3×3	6. 5×5	7. 2×9
8. 5×1	9. 2×2	10. 5×8	11. 4×5	12. 2×6	13. 5×2	14. 4×3

Multiply.

15. $7 \times 2 = \_\_\_$

16. $6 \times 3 = \_\_\_$

17. $6 \times 5 = \_\_\_$

Problem Solving Solve. Use a problem-solving strategy. Watch for multistep problems.

10. Gene and his five friends share a pizza equally. What fractional part of the pizza does Gene get?

$\frac{1}{5}$ ○ $\frac{1}{6}$ ○ $\frac{3}{5}$ ○ $\frac{5}{5}$ ○

11. Mary goes to 2 painting classes. Each class is 3 hours long. How many hours does she spend in painting classes altogether?

5 hours ○ 6 hours ○ 4 hours ○

12. A store has 575 postcards to sell. In one week, 387 are sold. Then the store orders 425 more. How many postcards does the store have then?

188 ○ 198 ○ 613 ○ 513 ○

13. Kelly and Jill play a game. Kelly has 296 points. Jill has 345 points. Who has more points?

Kelly ○ Jill ○

14. Greg has 28 shells. He divides the shells equally among his 5 friends, and keeps the rest. How many shells does he give each friend?

3 shells ○ 4 shells ○ 5 shells ○

15. John has 95¢. He buys two postcards that cost 36¢ each. How much change does John get?

62¢ ○ 72¢ ○ 23¢ ○ 33¢ ○

16. Maria's dad gives her four coins. Together they total 65¢. Which coins does Maria get from her dad?

○ 

○ 

Subtract. Regroup as needed.

1. 76 − 30	2. 34 − 4	3. 49 − 42	4. 62 − 38	5. 44 − 5	6. 91 − 48
7. 84 − 38	8. 93 − 85	9. 56 − 27	10. 91 − 44	11. 63 − 57	12. 84 − 77

Rewrite the subtraction. Then find the difference.

13. 79 − 8

14. 61 − 46

15. 80 − 7

16. 37 − 19

1. Use the data from the tally chart to make a pictograph.

Weekend Fun with Friends	
Activity	Tally
Video games	𝍸
Sports	𝍸 𝍸
Movies	𝍸 |

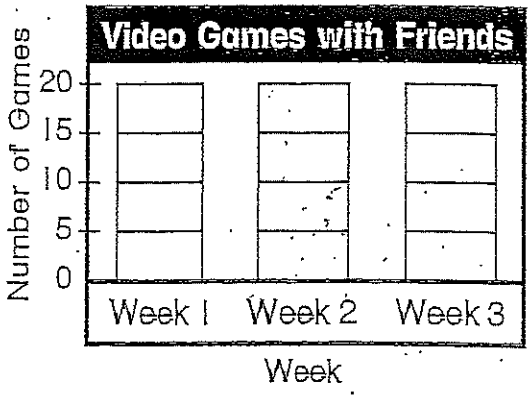
Weekend Fun with Friends	
Video games	☺ ☺
Sports	
Movies	
Key: Each ☺ stands for 2 friends.	

2. How many more friends like to play sports than go to the movies?

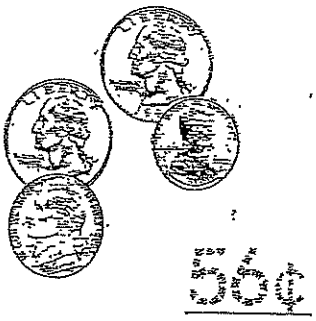
_____ more

3. Use the data from the tally chart to make a bar graph.

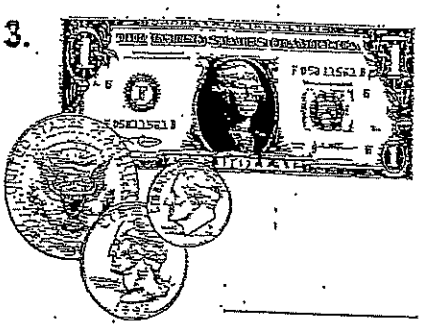
Video Games with Friends	
Week	Tally
1	𝍸 𝍸
2	𝍸
3	𝍸 𝍸 𝍸



Write the total amount.

1. 

2. 

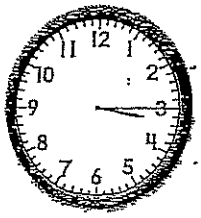
3. 

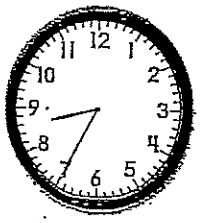
Problem Solving Solve. Use a problem-solving strategy.

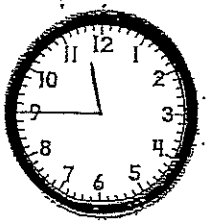
4. The price is 33¢. Tom pays with 1 quarter and 2 nickels. How much change does he get?

5. Louise buys a star decal for 38¢ and a planet decal for 58¢. How much does she spend?

Write the time.

6. 

7. 

8. 

_____ minutes after _____

11. Crayons cost 95¢. Is this enough money to buy them?

Add. Regroup as needed.

1. 78 +13	2. 57 +23	3. 24 +60	4. 37 + 2	5. 23 +54	6. 26 +27
7. 12 +28	8. 69 +14	9. 85 + 3	10. 53 +18	11. 68 +28	12. 12 +46
13. 61 14 +13	14. 12 43 +29	15. 24 24 +24	16. 76 3 +10	17. 23 34 +17	

Add.

18.

$$\begin{array}{r} 52 \\ +35 \\ \hline \end{array}$$

Rewrite the addends.
Add.

19. 73 + 9

$$+$$

20. 64 + 28

$$+$$

Problem Solving Solve. Use a problem-solving strategy.

21. Mary buys 66 stickers at Sea Park. Her mom gives her 20 more. How many stickers does Mary have then?

_____ stickers

22. **Multistep** Raj takes 36 photos at Sea Park. Don takes a dozen more than Raj. How many photos do both boys take?

_____ photos

Write the number and the number word.

1. 3 hundreds 0 tens 0 ones 300 _____

2. 6 hundreds 3 tens 9 ones _____ _____

Write the number in expanded form.

3. 5 hundreds 0 tens 8 ones _____ + _____ + _____

Write the value of the underlined digit.

4. 3<u>2</u>7 _____

5. 6<u>3</u>5 _____

6. 8<u>6</u>4 _____

7. 19<u>6</u> _____

Count by 10s, 25s, 50s, or 100s. Write the missing numbers.

8. 625, _____, 675, 700, _____, _____, _____, 800

9. 412, _____, 432, _____, 452, 462, _____, _____

Compare. Write <, =, or >.

10. 435 ◯ 512

11. 352 ◯ 348

12. 131 ◯ 98

Write the numbers in order from least to greatest.

13. 457 392 718 609

_____, _____, _____, _____

14. 537 573 592 579

_____, _____, _____, _____